



# Digital Disciples Summit

January 23-24, 2018

**Orange County Convention Center**

North Concourse—Room: N320H

9860 Universal Blvd

Orlando, FL 32819

## Welcome to the Digital Disciples Summit!

We are proud to welcome recognized leaders in educational technology for ministry and evangelization along with professional practitioners at the parish, school, and diocesan levels. Together we are dialoguing and forming others in new ways of being Church in a digital milieu. Thank you for joining us in our ever evolving 21<sup>st</sup> Century digital ministries.

**Welcome to the Digital Disciples Summit!** We are also joining the Future of Education Technology Conference (FETC) here in Orlando. Why participate with FETC? For over 37 years, FETC is a leading-edge event with presentations, workshops, and exhibits on the latest trends, tools, and resources for digital learning transformation. The gathering serves as an opportunity to begin to bridge the gap in learning technologies between the learning and ministry worlds. One of our goals seeks to engage ministry leaders in being and becoming Digital Disciples via greater awareness of the world of educational technology.

To begin setting a direction and a vision, we are sharing with you the competencies we have agreed upon as a committee of representatives from the National Catholic Education Association (NCEA), National Association of Catholic Media Partners (NACMP), and Digital Disciple Network (DDN). We hope our gathering will engage ministers in the following ways:

1. **Community Discipleship**—Ministers employ technology for creating faith relationships with others.
2. **Digital Citizenship**—Ministers recognize the rights, responsibilities, and opportunities of living, learning and working in an interconnected digital world, and they act and model in ways that are safe, legal, and ethical.
3. **Digital Communicator**—Ministers use a variety of platforms and digital tools to evangelize and share faith.
4. **Mobile Evangelization and Catechesis**—Ministers can “sow the seed” of faith, engaging others in sharing their faith online through mobile tools.
5. **Collaborative Disciple**—Ministers foster digital collaboration, both with students and colleagues.
6. **Digital Curator**—Ministers critically curate a variety of resources using digital tools to provide meaningful learning experiences for themselves and others.
7. **Networking Opportunities**—We trust that you will enjoy the Summit/FETC Conference and networking with others who are involved in Digital Discipleship.

## Program

Tuesday, January 23, 2018

8:00 am **Breakfast and Registration**

9:00 am **Opening Introduction & Prayer**

9:30 am **Bridging the Gap: Transformation in Church Learning Environments**



Exploring current trends in education and technology, and how these trends may affect our ministry world.

**Presenter: Tom Murray, Director of Innovation, Future Ready Schools.**

Murray is a nationally recognized expert and serves as a regular conference keynote. He was named the “2017 Education Thought Leader of the Year.” He is the co-author of the 2017 book *Learning Transformed*.

12:00 pm **Lunch**

1:15 pm **Digital Discipleship: Ministers employ technology for creating faith relationships with others**—Claire McManus

2:15 pm **Digital Citizenship: Ministers recognize the rights, responsibilities and opportunities of living, learning and working in an interconnected digital world, and they act and model in ways that are safe, legal, and ethical**—Andrea D. Chavez-Kopp & Rushton Hurley

3:15 pm **Break**

3:45 pm **Mobile Evangelization and Catechesis: Ministers can “sow the seed” of faith, engaging others in sharing their faith online through mobile tools**—Andrea Slaven

4:45 pm **Digital Curator: Ministers critically curate a variety of resources using digital tools to provide meaningful learning experiences for themselves and others**—John Roberto

5:45 pm **Closing**

6:30 pm **Reception and Dinner**

Doubletree by Hilton Orlando at SeaWorld  
Room – Citrus A-B  
10100 International Drive  
Orlando, FL 32821

Note: The room is in the hotel main lobby area down the corridor from the wine bar. Look for signs to direct you to the reception/dining area.

## T&D Presenter Bios

**Jose Amaya, M. Div.**



**José M. Amaya** is the Director of Faith Formation of the Archdiocese for the Military Services, USA. He is responsible for the implementation of **AMS**

**Forming Disciples for the New Evangelization: Archdiocesan Religion Curriculum Guide, AMS Family Faith Assessment**, catechist formation and catechetical leadership development. The Archdiocese serves 1.8 million Catholics at 220 military installations in continental United States and around the world. He holds a Masters of Divinity from Washington Theological Union. He worked as parish Director of Religious Education and as Archdiocesan Coordinator of Catechist Formation and Hispanic Catechesis for ten years in the Archdiocese of Washington. He is a facilitator of online learning with the University of Dayton’s Virtual Learning Community for Faith Formation (VLCFF) and a member of NCCL.

**Caroline Cerveny, SSJ-TOSF, D. Min.**



**Sr. Caroline Cerveny** is the founder and director of Digital Disciple Network ([www.digitaldisciple.network](http://www.digitaldisciple.network)), and co-founder of **Digital Disciple Boot Camp**. She

brings over 25 years experience of teaching at Catholic high school and college levels, involvement in parish religious education as a diocesan director and consultant, parish pastoral associate, and involvement in educational technology in the publishing industry. A writer and international presenter, she blogs via **ACyberPilgrim** and **Catechesis20**, also tweets via **@ccerveny**.

**Rushton Hurley, M.A.**



**Rushton Hurley** is an educator who believes this is a great time to teach. In his work, he has taught Japanese language, been principal of an online school, directed a

professional development program, and succeeded as a social benefit entrepreneur. He loves creativity, collaborative innovation, and laughing at himself. A graduate of Trinity University in San Antonio, Rushton founded and is executive director of the educational nonprofit **Next Vista for Learning**, which houses a free library of hundreds of short videos by and for teachers and students at [NextVista.org](http://NextVista.org).

The author of two books, *Making Your School*

**Something Special** and **Making Your Teaching Something Special**, Rushton works with schools around the world to make them more personally and professionally satisfying places for everyone. His graduate research at Stanford University included using speech recognition technology with beginning students of Japanese in computer-based role-playing scenarios for developing language skills. In the 1990s his work with teenagers at a high school in California led him to begin using internet and video technologies to make learning more active, helping him reach students who had struggled under more traditional approaches.

Rushton has trained teachers globally, and in 2017 created **The 5-Day Teacher Challenge**, which thousands of teachers have used to raise their game (and have fun doing so)! A regular presenter at national and international conferences, his fun and thoughtful talks center on the connection between engaging learning and useful, affordable technology, and professional perspectives of teachers at all levels.

### Andrea Chavez-Kopp, M. Ed.



**Andrea D. Chavez-Kopp** serves as the Assistant Director for Educational and Formation Programs with the National Catholic Educational Association.

Andrea began her career in Catholic education as a high school social studies teacher in Naples, Florida. She transitioned to parish ministry in 2005 after relocating to the Florida panhandle. In 2010, she was called back into the classroom as a middle school language arts and STEM co-teacher. She has served in several leadership capacities within the schools and parishes including Department Chair, iPad coordinator, GAFE administrator, Curriculum Team Leader, Director of Youth Ministry and Young Adult Ministry Coordinator. She holds a B.A. in History and Secondary Education as well as an M. Ed in Instructional Leadership from St. Leo University. She and her family relocated from Florida to Arlington, Virginia, when she joined the NCEA staff in 2015. She has two school age boys who attend Catholic Schools in the Arlington Diocese.

### Claire McManus, M.A., S.T.L.



**Claire McManus** is the Director of Faith Formation for the Diocese of Fall River. The Office consists of Catechetical ministry; Adult Evangelization & Spirituality; Youth & Young Adult Ministry; Adult Confirmation and RCIA; Marriage Preparation and Marriage Ministry and the Ministry for Bereavement. Claire also works

Wednesday, January 24, 2018

**8:00 am Breakfast and Registration**

**9:00 am Opening Introduction & Prayer**

**9:30 am Digital Communicator: Ministers use a variety of platforms and digital tools to evangelize and share faith**—Jose Amaya

**10:30 am Collaborative Disciple: Ministers foster digital collaboration, both with students and colleagues**—Caroline Cerveney, SSJ-TOSF

**11:30 am Closing**

**12:00 pm Lunch**

**Afternoon For FETC participants**—Sir. Ken Robinson Keynote at FETC followed by the opening of the Exhibit Hall.



## Digital Disciple Competencies

Created and developed by representatives from the National Catholic Education Association (NCEA), National Association of Catholic Media Partners (NACMP), and Digital Disciple Network (DDN).

1. **Community Discipleship**—Ministers engage technology for creating faith relationships with others.
  - a. Ministers develop ways to reach out to their online communities to share personal experiences, testimonies of their own personal faith journey, prayer for the needs of the online community, and to celebrate special occasions like birthdays, accomplishments, etc.
  - b. Ministers share inspirational insights with online friends and companions to encourage each other toward living with Christ-like characteristics in their everyday lives. They introduce spiritual content into their use of social media. Ministers model being their authentic selves in relationship with Jesus.
  - c. Ministers build networks and customize their teaching the faith to support faith formation in both face-to-face and online environments.
  - d. Ministers understand the basics of social media, demonstrate the ability to choose, use, and troubleshoot current social technologies, and are able to transfer their knowledge to explore emerging technologies.
  - e. Ministers adapt technology to develop relationships in the contexts of faith formation, evangelization, peace and justice, and interfaith dialogue.
2. **Digital Citizenship**—Ministers recognize the rights, responsibilities and opportunities of living, learning and working in an interconnected digital world, and they act and model in ways that are safe, legal, and ethical.
  - a. Ministers cultivate and manage their digital identity and reputation and are aware of the permanence of their actions in the digital world.
  - b. Ministers engage in positive, safe, legal and ethical behaviors when using technology, including social interactions online or when using networked devices.
  - c. Ministers demonstrate an understanding of and respect for the rights and obligations of using and sharing intellectual property.
  - d. Ministers manage their personal data to maintain digital privacy and security and are aware of data collection technology used to track their navigation online.
  - e. Ministers are aware of and follow the articulated technology policies that are shared by the USCCB, NFCYM, and their diocese or parish.
3. **Digital Communicator**—Ministers use digital tools to communicate to their audience using a variety of platforms and tools to evangelize and share faith.
  - a. Ministers use social media, online content, digital photography and more to reach and share resources with a ministry audience.
  - b. Ministers are able to use various digital tools (e.g., a blog tool) as a virtual bulletin board for ministry sharing devotional thoughts, encouragement, outreach, to interact with their audiences.
  - c. Ministers are able to create and teach Digital Stories as an interactive message to bring the Word of God to their audiences.
  - d. Ministers are able to coach others in facilitating the use of digital skills and content creation.
  - e. Ministers are able to use collaborative digital tools for faith formation (e.g., brainstorming, creating a list, or writing a document).

closely with the Office of Catholic Schools reviewing the religion curriculum and providing formation to the Catholic School catechists. Claire has worked for over 25 years in her parish in Marshfield, Massachusetts, doing ministry with adolescents and young adults. Claire is a course facilitator for the University of Notre Dame Satellite Theology Education Program and is a columnist for the *Anchor* and for *Catechetical Leader Magazine*.

Born and raised in Rahway, New Jersey, Claire received a BA in Psychology from Rutgers University. She received a MA in Pastoral Ministry from Boston College Institute of Religious Education and Pastoral Ministry, and a Licentiate in Sacred Theology from Weston Jesuit School of Theology.

Married to Tim McManus for 40 years, Claire has lived in Washington State, Michigan, New Jersey,, England, The Netherlands, and Massachusetts. She and her husband, Tim, have raised five children and are proud grandparents to seven grandchildren.

### John Roberto, M.A.

**John Roberto** is on the leadership team of Vibrant



Faith where he also serves as the coordinator of training services and project coordinator of the “Certificate in Faith Formation

for the 21st Century”—a two-year online ministry education program ([www.VibrantFaith.org](http://www.VibrantFaith.org)). His latest publications include *Families at the Center of Faith Formation* (editor and co-author, 2016), *Seasons of Adult Faith Formation* (editor and co-author, 2015), *Reimagining Faith Formation for the 21st Century* (2015), *Generations Together* (co-authored, 2014), and *Faith Formation 2020* (2010). He is the founder of **LifelongFaith Associates** ([www.LifelongFaith.com](http://www.LifelongFaith.com)).

### Andrea Slaven, M.A.



**Andrea Slaven** has been part of the catechetical ministry for more than 25 years as a catechist, a parish director of religious education and presently

as an Associate Director of Faith Formation for the Diocese of Syracuse. She holds a Master’s in Education from the University of Pittsburgh, a Masters Certificate in Religious Education from Loyola Institute for Ministry and a Masters in Instructional Technology from the College of Saint Rose.

- f. Ministers are able to convene a live meeting using interactive digital meeting platforms.
4. **Mobile Evangelization and Catechesis**—Ministers are able to “sow the seed” engaging others in sharing their faith online through mobile tools.
  - a. Ministers use digital mobile devices to enhance faith formation at all levels.
  - b. Ministers responsibly repurpose or remix digital resources into new creations to deepen faith formation.
  - c. Ministers review and choose online faith content that is appropriate for an intended audience.
  - d. Ministers create opportunities to pray online
  - e. Ministers use online tools and apps for Bible study and to enhance their understanding of Jesus.
  - f. Ministers promote and practice a digital learning culture that provides relevant and practical learning experiences for their faith community (family, RCIA, youth, etc.).
  - g. Ministers publish or present a digital story that customizes a faith message for their audiences.
  - h. Ministers create websites that are mobile-optimized with responsive design.
5. **Collaborative Disciple**—Ministers are able to engage in digital collaboration.
  - a. Ministers strive to work collaboratively with others developing needed digital collaboration skills.
  - b. Ministers are able to use collaborative digital tools to find and share information.
  - c. Ministers are able to develop a digital workplace that leads to engaged, productive collaborators who innovate and create 21st Century digital Faith Formation.
  - d. Ministers are able to collaborate with others to create products that are shared in a digital format.
6. **Digital Curator**—Ministers critically curate a variety of resources using digital tools to provide meaningful learning experiences for themselves and others.
  - a. Ministers are able to identify a website as Catholic and to determine if it is sponsored by the Vatican, the USCCB, a Diocese, a Parish, a Catholic Publisher, a Catholic University, or by an individual or group.
  - b. Ministers are able to identify the author of a resource by name and who they represent – Vatican, diocese, parish, publisher, university, self, their degree(s), and other helpful information.
  - c. Ministers are able to identify when the content was created, i.e., whether the information is current or dated.
  - d. Ministers are able to determine why a site exists, and to identify bias.
  - e. Ministers are able to curate existing Catholic content on the web to enrich the resources available to all.
  - f. Ministers are able to share balanced and authoritative teachings of the Catholic Church, reflecting post-Vatican II theology and pastoral practice.

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### Collaborators



### Local Host Partners

